



District/LEA: 110-029 POTOSI R-III Year: 2018-2019

ePeGS

Funding Application: ESEA Consolidated - LEA Parent and Family Engagement Version: Revision 1 Status: Approved

Number

Name

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
- participating children.
- Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parents are invited to a parent night where Federal Programs is explained. Also during this meeting, parents are given information about the policy and plan. The are told that revisions happen at the end of the year and they are invited back. In the spring, invitations are sent out and parents attend a meeting to go over the policy and plan.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

We follow an agenda and norms. Parents are given the opportunity to provide input and a majority decision is made on any changes.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The Policy is distributed at the beginning of the year. The plan is sent home with the students.

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The district hosts an annual meeting to review and revise the LEA plan. This is done following the end of the year parent surveys to allow for optimal input from parents.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability® schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans®. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Targeted Accountability Plans®. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to

- improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) Section 1116 (a)(2)(B)

Describe coordination, technical assistance, and other support

The district hosts several parent nights throughout the year. Meetings are held to discuss parental needs and desires from surveys, direct communication and community suggestions. Events are planned according to the results of the input during the meetings.

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. Section 1116(a)(2)(C)

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I.A
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL

- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The district works with all children and their families, regardless of age, through multiple opportunities from family nights, one-on-one meetings, mailings, social media, surveys, district website so parents receive information in multiple ways.

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Parents are given a survey to complete about the program and the policies.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Barriers are identified through direct certification, LEP surveys, minority identification in the SIS program, and observation.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Newsletters, emails, phone calls, social media, direct contact, family nights, parent conferences, student led conferences, showcases, assemblies, banquets, open house

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

attendance records, surveys, committee meetings,

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

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District/LEA Comments**DESE Comments**

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